#### **Uganda Management Institute Post Graduate Courses**

Julia Mensah, World Bank, Stephen Kisembe Kiirya, Elizabeth Asege Ekochu, Rogers Ayiko, Brendan Michael Hayes, Collins Chansa, Richard Crabbe, Marc DeFrancis

Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami,2019-09-27 The general academic progression, and particularly research engagement, of postgraduate students is characterized by various problems such as high dropout rates, longer completion times, low graduation rates, and high repetition or retake rates. This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education. Yet, there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike. Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal, societal, national, and international socioeconomic transformation. Covering a range of topics such as intellectual property, mental health, and quality assurance, this book is ideal for research supervisors, higher education faculty, librarians, educators, administrators, researchers, academicians, and students.

Coaching Applications and Effectiveness in Higher Education Hunaiti, Ziad,2021-06-25 Coaching has become such a ubiquitous concept that it can connote any professional practice for empowering people and unlocking their potential to make the most of their performance and achieve their goals. This can be accomplished by establishing collaborative relationships between the coach and coachee (the person being coached) based on the effective communication and professional skills of the coach, which include the ability to create a safe environment, ask effective questions, pay attention, listen actively, keep an open mind, stay non-judgmental, paraphrase, challenge, and give and accept constructive feedback while remaining respectful. The higher education sector is one of the key areas that can benefit from adopting coaching practices. Coaching Applications and Effectiveness in Higher Education provides relevant applications of coaching and their effectiveness within the sector of higher education. This branches out to teaching and learning and involves students, staff, and staff development. Chapters include information on coaching models, coaching in blended environments and with technology, coaching effectiveness, and coaching equity. This book is ideal for researchers working in the field of coaching

and higher education in different disciplines, coaches, HR and management, policymakers, researchers, academicians, and students who want to improve their understanding of where coaching can be applied in higher education and its effectiveness.

International Managerial Skills in Higher Education Institutions Barrena-Martinez, Jesus, Foncubierta-Rodríguez, María-José, Medina-Garrido, José Aurelio, Dobrowolski, Zbysław, 2024-12-02 International managerial skills are increasingly essential in higher education institutions as they expand their global partnerships, diverse student populations, and cross-border research collaborations. Leaders in this sector need to navigate cultural differences, manage diverse teams, and communicate effectively across languages and backgrounds. Proficiency in international management also involves understanding global educational trends, adapting to varied regulatory environments, and fostering inclusive campus climates that value diversity. By honing these skills, higher education managers can create more globally connected institutions that are responsive to the needs of students and staff from around the world, ultimately strengthening their institution's global presence and impact. International Managerial Skills in Higher Education Institutions explores frameworks for effectively leading diverse, multicultural academic teams and strategies for navigating complex global education policies. It delves into the role of global leadership competencies by advancing institutional goals, enhancing crossborder research initiatives, and building resilient educational networks. Covering topics such as artificial intelligence (AI), entrepreneurial skills, and time management, this book is an excellent resource for higher education leaders, administrators, policy makers, faculty members, educators, researchers, academicians, and more.

**Strengthening Uganda's Policy Environment for Investing in University Development**, 1993 In recent years, Makerere University has experienced increasing student and staff unrest. The academic community is demoralized by tight government controls on spending-- especially by inaction on staff salary demands. Donor support will not be forthcoming without broad policy reform in higher education, rather than piecemeal reform.

Quality Assessment and Enhancement in Higher Education in Africa Peter Neema-Abooki,2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement. The book demonstrates that technological and socio-economic trends, innovations, and inventions of the twenty-first century demand that additional attention be placed upon education for national, regional, and international development. Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices, the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring, auditing, and reviewing assessment and enhancement. Though the book considers African complexities and diversity, it incorporates global trends and utilises an international focus that enables readers to devise appropriate

strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond. Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs, processes, outputs and outcomes in educational settings globally, this book will be of interest to policymakers and scholars in the fields of Higher Education, Quality and Global Studies, African Education, African Studies and Management and Administration, Leadership and Professional Development Studies.

Global Human Resource Management Casebook James Hayton, 2012-04-27 The Global Human Resource Management Casebook is a collection of business teaching cases, focusing on Human Resource Management issues around the world. Each case is based in a single country and illustrates one or more significant challenge faced by managers and HR practitioners. The influence of the unique national cultural and institutional context upon the issues in the case is emphasized. In total 32 unique and original cases are presented, each from different national contexts. Every case is followed by a set of questions for use in class discussion or private study of the cases. This casebook is a project undertaken by a committee of international members of the Human Resources Division of the Academy of Management (USA). The HR Division currently has over 3500 members worldwide, indicating a significant immediate audience for the text. The committee, referred to as the HR Ambassadors Committee (James Hayton, Chair) is intended to represent the global membership of the organization. We currently have members in over 60 countries, and Ambassadors for over 50 of these. The committee was established to contribute to the internationalization of the HR Division and the Academy of Management by creating collaborative projects that both involve and serve the global membership. This book, which represents the first product of our collaboration, is expected to provide a useful teaching tool for HRM educators, and secondarily is expected to be of use to HR practitioners with an interest in the globalization of HRM.

The National Council for Higher Education and the Growth of the University Sub-sector in Uganda, 2002-2012 Kasozi, A.B.K.,2017-05-05 The National Council for Higher Education (NCHE) and the Growth of the University Sub-sector in Uganda, 2002-2012, narrates the experience of the Ugandan NCHE in the establishment, development and regulation of higher education institutions in Uganda from 2002 to 2012. In this period, student numbers in higher education institutions increased from about 65,000 to some 200,000 and university institutions from about ten to more than triple the number. The book discusses the role of a regulatory agency in the delivery of higher education, the relations of universities and colleges with such an agency, its impact on developing university capacities, and leadership in creating and refining higher education ideas. The experience of Uganda's regulatory agency, the NCHE, in those ten years should help both the Ugandan and other African countries' higher education stakeholders in sharing lessons learned from this one case study. The author sees the roles of regulatory agencies as vital in the initial stages of building a higher education sub-sector and in periods of system transitions such as the current journey from elite to mass systems but is of the view that the university remains the home of

knowledge creation, dissemination, and its application in society.

<u>Dakta Okom</u> Aliker P'Ocitti,2023-05-04 After 3 generations, the death of a son over failure to pay fees inspires a family to break the poverty jinx by educating his son to become an Ophthalmologist. The Tree Stump is a biography of the first Ophthalmologist of Kitgum district who rises from the family of a peasant and porter to find financial liberation in educating his children. This is a story of grit, tenacity and resilience of a man facing generational abject poverty and unwavering resolve to break ranks with his past and secure a date with prosperity in his future. Ojul Odora Onesimus dedicated his life to learning (Education.)

Entrepreneurship and SME Management Across Africa Leona Achtenhagen, Ethel Brundin, 2016-07-12 This book focuses on issues related to entrepreneurship and SME management on the African continent by providing insights from different conceptual, empirical and case studies. In doing so, it focuses on context-specific challenges for conducting entrepreneurial activities or business endeavors in smaller firms in the African continent. The book responds to calls for more research about African businesses given the acknowledgement of scholars, students and policy makers around the world who realize the increasing and growing economic importance of the African continent. In addition to serving as a source book for more indepth studies by assisting the reader in gaining increased understanding of the topics covered, complementing the different parts with reviews, the book also elaborates on issues such political unrest, corruption, untrained personnel and environmental concerns. Entrepreneurship and SME Management Across Africa: Context, Challenges, Cases will be useful to academics with an interest in different entrepreneurial contexts in general, and Africa in particular, and for students interested in regional business practices, as well as for practitioners and policy makers.

Co-teaching and co-research in contexts of inequality Phindile Zifikile Shangase, Daniela Gachago, Eunice Ndeto Ivala, 2023-05-09 There has been a recent surge of interest in the concept of co-teaching and co-research across institutions of HE locally and globally, as a response to limited international mobility due to COVID-19. We see co-teaching and co-research as teaching and research that connects educators and learners across different institutions and different contexts, be it across South Africa, Africa or the world. Co-teaching and co-research is linked in this book to the term 'networked learning', following the Networked Learning Editorial Collective's emphasis on relationships and collaboration rather than technology and foregrounding our strong commitment to social justice. Our collective experiences have shown that co-teaching and co-research are not easy endeavours, especially when they involve differently positioned and differently resourced contexts, students and academics. While these collaborations are enriching and exciting, they need careful support, preparation and time for sustained relationship building – topics that we find are not necessarily discussed in the literature around co-teaching and co-research. This book is an attempt towards closing this gap in knowledge by providing a range of chapters documenting personal experiences of academics and practitioners engaging in co-teaching and co-research

across the African continent and beyond, facilitated by various networked learning tools and technologies. Framed by a spirit of sharing and connection, the book provides insights into the benefits and challenges of such collaborations, affordances of technologies to bridge unequal divides, emerging practices of continental collaboration and beyond. Additionally, the book provides an unusually honest and nuanced view on co-teaching and co-research across contexts of inequalities, foregrounding relationship- and community-building rather than technology and emphasising the importance of sustained connection and reflection in these collaborations. Applying a wide range of critical theoretical frameworks, these evidence-based but also reflective and reflexive contributions are a unique and important reminder that behind and through our screens, we connect as humans who yearn to learn from each other, but also need to learn how to learn from each other, when we do not share the same world views.

**Research Handbook on Disability Policy** Sally Robinson, Karen R. Fisher, 2023-06-01 Examining how policy affects the human rights of people with disabilities, this topical Handbook presents diverse empirical experiences of disability policy and identifies the changes that are necessary to achieve social justice.

Investing in Reproductive, Maternal, Newborn, Child, and Adolescent Health in Uganda Julia Mensah, World Bank, Stephen Kisembe Kiirya, Elizabeth Asege Ekochu, Rogers Ayiko, Brendan Michael Hayes, Collins Chansa, Richard Crabbe, Marc DeFrancis, 2024-02-15 In Uganda, conditions in reproductive, maternal, newborn, child, and adolescent health (RMNCAH) remain the primary drivers of morbidity and mortality, accounting for 60 percent of years of life lost. The high burden of these conditions can be attributed to a poor quality of care resulting from inadequate financial, human, and material resources compounded by weak multisectoral coordination. Moreover, the country's high population growth rate and a young population imply that RMNCAH service delivery will continue to dominate health sector reforms--even with the increasing prevalence of noncommunicable and infectious diseases. Over the past two decades, Uganda has focused on improving the quality of RMNCAH service delivery, leading to declines in the maternal, infant, and under-five mortality ratios and the increased use of modern contraception among married women. However, the neonatal mortality and teenage pregnancy rates have stagnated, and the low civil registration of births and deaths remains challenging. Investing in Reproductive, Maternal, Newborn, Child, and Adolescent Health in Uganda: What Have We Learned, and Where Do We Go from Here? comprises 12 studies conducted as part of the RMNCAH Operational Research Program drafted between 2019 and 2021 and finalized and disseminated in October 2022 across 45 districts of Uganda with funding from Sweden and the World Bank. These studies underscore important lessons learned and offer suggestions for enhancing the delivery of RMNCAH interventions. Each chapter represents one study and discusses service delivery, the health workforce, financing, health information systems, and governance and leadership. Two appendixes summarize key findings and recommendations and explain the roles of key stakeholders in the RMNCAH Operational Research Program.

Unsaid Words P' Ocitti Aliker, Winfred L. Laker, 2022-09-28 Unsaid Words: A Collection of Poetic Family Letters is a collection of poetic letters addressing difficult family conversations. These are conversations we knowingly or unknowing avoid yet if we had spoken these words, it would have improved our family conversations and family relations. In this book, authors Aliker P'Ocitti and Laker Winfred. L. juxtapose the male and female positions in our families to create characters that provoke unspoken words in their poetic letters. In their recollections, the authors open our minds to the salient issues in our families that they wish had been talked about that is never aired out in family conversations. These salient issues are never spoken about because of cultural barriers and sometimes poor family relations in our everyday family life. The authors choice of poetic letters is to symbolize the distant relations between parents and their children and the timing and setting of the book. In the book, the children are already in family relationships and living away from their parents and reminiscing conversations they should have had with their parents and siblings while they were one family. The poetic letters are written by a daughter addressed to her father, a son addressed to his mother, and a brother addressed to his sister. In the response to these poetic letters, the father and mother reply to their son and daughter opening up the family space for conversations, they should have had in their family. The purpose of this book is to incite open conversations in our families today to improve family relations and prepare children for their next family life in marriage and society out there. Poor family relations are one of the leading causes of family breakups, separations and divorce, we hope this book inspires readers to normalize the unsaid words and say them to provoke the difficult conversations we must have to prepare readers for a new family life.

Government Handbook Uganda, 2005

SIMPLIFIED RESEARCH METHODS OF DATA COLLECTION Chol Gabriel Majer Deng PhD-Candidate (MBA, PGDBA, BBA B&F, DIPLOMA, PPM),2024-03-18 SUMMARY This book is a comprehensive guide aimed at novice researchers seeking to understand and apply various data collection techniques effectively. The book breaks down complex research methodologies into easy-to-understand concepts, making it accessible to readers with limited prior knowledge in research methods. Through clear explanations and practical examples, it covers a range of data collection methods, including surveys, interviews, observations and document analysis. Additionally, it emphasizes the importance of ethical considerations and provides practical tips for ensuring data quality and reliability. Whether conducting academic research or practical projects, this book serves as a valuable resource for individuals looking to enhance their research skills and achieve meaningful results.

**Bridging Knowledge Cultures** ,2023-11-20 Establishing truly respectful, mutually beneficial, and equitable knowledge creation partnerships with diverse communities poses significant challenges for academia. Bridging Knowledge Cultures provides valuable insights into the dynamics involved and the obstacles encountered when attempting to establish meaningful research partnerships between different knowledge domains. This book goes beyond exploration by offering

practical recommendations to overcome these challenges and forge effective collaboration between mainstream research institutions and community groups and organizations. This book includes ten compelling case studies conducted by research and training hubs established through the global Knowledge for Change Consortium. These case studies encompass community-university research partnerships across various geographical locations, tackling a wide range of societal issues and acknowledging the wealth of knowledge created by local communities. The overarching goal of this book is to inspire the next generation of researchers and professionals to embrace the richness of diverse perspectives and knowledge cultures. By advocating for the construction of bridges through practical approaches, the book encourages a shift from competition to collaboration in research. Ultimately, it aims to foster an environment where different forms of knowledge can intersect and thrive, leading to a more inclusive and comprehensive understanding of the world around us.

**My Life** Ojul Odora Onesimus,2025-03-05 My Life. Dakta Okom-The Tree Stump is an autobiography of the first Ophthalmic Clinical Officer of Kitgum district who rises from the family of a peasant and porter to find financial liberation in education. This is a story of grit, tenacity and resilience of a man facing generational abject poverty and unwavering resolve to break ranks with his past and secure a date with prosperity in his future. After 3 generations, the death of a son over failure to pay fees inspires a family to break the poverty jinx by educating a son to become an Ophthalmic Clinical Officer.

Quality in African Higher Education ,2025-05-15 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa. Its underlying principle flaunts quality higher education as indispensable for sustainable development. The first part of the florilegium discusses the context and need for sustainable development, using higher education as an impetus. The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent. The book will ignite interest among researchers and protagonists of higher education, education management, and sustainable development. Contributors are: Christopher Mukidi Acaali, Benjamin Ahimbisibwe, Arlinda Manuela dos Santos Cabral, Samwel Credo, Rajkumar Durairaj, John Michael Edoru, Nangula Iipumbu, Joseph Iyanda, Ngepathimo Kadhila, Stella-Maris Kamanzi, Ambrose T. Kessy, Alfred Kirigha Kitawi, James Lam Lagoro, Gilbert Likando, Felichesmi S. Lyakurwa, Janeth Jonathan Marwa, Kennerth Matengu, Lazarus Nabaho, Peter Neema-Abooki, John Nyambe, Dino Raja, Adebayo Tajudeen Sanni, Itumeleng I. Setlhodi, Tibs Jimmy Tumwesigye and Mumbi Maria Wachira.

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**Responsible Management of Shifts in Work Modes - Values for Post Pandemic Sustainability, Volume 2** Kemi Ogunyemi, Adaora I. Onaga, 2023-01-19 Responsible Management of Shifts in Work Modes - Values for Post Pandemic Sustainability, Volume 2 explores ethical leadership, people management, resilience, and the management of consequences for business and healthcare systems.

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