

One Problem With The Humanistic Approach Is That

Christine Brain

Encyclopedia of the Sciences of Learning Norbert M. Seel, 2011-10-05 Over the past century, educational psychologists and researchers have posited many theories to explain how individuals learn, i.e. how they acquire, organize and deploy knowledge and skills. The 20th century can be considered the century of psychology on learning and related fields of interest (such as motivation, cognition, metacognition etc.) and it is fascinating to see the various mainstreams of learning, remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology. Beyond folk psychology and its naïve theories of learning, psychological learning theories can be grouped into some basic categories, such as behaviorist learning theories, connectionist learning theories, cognitive learning theories, constructivist learning theories, and social learning theories. Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines, such as philosophy and epistemology, education, information science, biology, and - as a result of the emergence of computer technologies - especially also in the field of computer sciences and artificial intelligence. As a consequence, machine learning struck a chord in the 1980s and became an important field of the learning sciences in general. As the learning sciences became more specialized and complex, the various fields of interest were widely spread and separated from each other; as a consequence, even presently, there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely. The Encyclopedia of the Sciences of Learning provides an up-to-date, broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields, including relevant areas of instruction, pedagogy, cognitive sciences, and especially machine learning and knowledge engineering. This modern compendium will be an indispensable source of information for scientists, educators, engineers, and technical staff active in all fields of learning. More specifically, the Encyclopedia provides fast access to the most relevant theoretical terms provides up-to-date, broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies; supplies clear and precise explanations of the theoretical terms, cross-references to related entries and up-to-date references to important research and publications. The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning; the entries are written by a distinguished panel of researchers in the various fields of the learning sciences.

The Humanistic Approach in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Petru Stefanoi, 2012-12-30 In this book is realized a brief presentation of the main orientations and features of the Humanistic Theory and Method in the major socio-human sciences, domains and practices. As construction, structure and content this book cumulates, incorporates, synthesizes and develops in a new, original and unitary work a number of the author's previous works consecrated to the humanistic approach and method in some socio-human sciences and practices, especially in Psychology and Psychotherapy, Sociology, Social Work, Education and Management, published up to the end of 2012, both in print and electronic format. In the process of realization of this works, including of this book, was taken into consideration and was consulted the universal social and therapeutic literature of humanistic orientation, with the two main directions - existential/positive and spiritual/ontological/humanitarian, or the one that describes it or refers to it. Essentially, the Existential/Positive Orientations represent and approach, in theory or practice (therapy, education, social work etc.), the Person and Personality through traits (objectives) like high level of personal and social autonomy, free will and high capacity/ ability for self-determination, high level of personal development, high resilience, high capacity to control the emotions, high degree of awareness, self-knowledge, high self-esteem, high level of interpersonal development, adaptability, mature personality, activism and initiative, assertiveness, etc., while the Socio-Human (Micro-)Community is represented through features such as high autonomy, strong organizational culture, high socio-human functionality, high cohesion, unity, solidity, adaptability, resilience, resistance to crisis and challenges, good management, etc. The Ontological/Spiritual Approaches/Theories promote core concepts (and objectives of the intervention) such as spiritual-humane personality and humane/good community, spiritual-humane development of the person and humane-cultural development of the community. These paradigms highlight and promote Personality traits and qualities such as spirituality, virtue, humanness, altruism, empathy, love, faith, etc. Regarding the theoretical representation of the Community these approaches/theories highlight ideas and features as people-centered community, the dominance of the inter-personal relationships of attachment, love, respect, the dominance of the practices and customs of mutual helps, social/group/community solidarity, harmony, unity, inter-personal congruency, socio-human, inter-personal, community functionality, socio-human, moral and cultural integration/ cohesion. *** Regarding the destination of this paper, its design, content and bibliography are made in such a way to be useful both to the academic community, to students and teachers, and also to the professional community, to psychotherapists, educators, managers, social workers, artists, etc.

A Humanistic Approach to Health Promotion David R. Buchanan, 2020-11-25 This book presents a distinct, ethically robust framework for improving population health when the major causes of disease, death and disability are closely associated with human behaviors. Rather than relying on a scientific, technological strategy aimed at developing ever more powerful and effective techniques for changing behaviors, a humanistic approach recognizes the unique human capacity for

dignity and moral decision-making. As an essential alternative to the scientific assumption of determinism, a humanistic framework is based on the equally viable assumption that human beings have the capacity to exercise autonomy in pursuing their life plans. If people can choose how they want to live their lives, then it is imperative to respect and cultivate their autonomy in making health-promoting decisions. A scientific approach is unsurpassed at identifying effective means for stopping and killing bacteria; the same methods are not appropriate, however, when the objective is to alter human behavior. In a humanistic framework, it is important to acknowledge that autonomous choices are not completely unrestrained—the human condition has significant physical and social limitations—and that certain readily-identifiable social groups face much greater constraints than others, most significantly due to poverty and racism. As explained and justified in this book, the most important task for health promotion is to promote autonomy, and to do this by redressing the hugely disparate yet corrigible barriers faced by people occupying distinct social positions. This project is a matter of social justice—not a scientific and technological problem to be solved, but a moral and political endeavor to engage fellow citizens—in strengthening our social institutions to enable everyone to realize their innate capacities to the fullest extent possible. The book provides ethical standards, case studies and concrete practical analogies to demonstrate the feasibility and benefits of moving the field of health promotion in a new humanistic direction.

My Revision Notes: AQA A Level Psychology Molly Marshall, Susan Firth, 2017-03-27 Manage your own revision with step-by-step support from experienced teacher and examiner Molly Marshall. Use a selection of examples activities to improve your understanding of psychological concepts. Apply psychological terms accurately with the help of definitions and key words. - Plan and pace your revision with the revision planner - Use the expert tips to clarify key points - Avoid making typical mistakes with expert advice - Test yourself with end-of-topic questions and answers and tick off each topic as you complete it - Get exam ready with last minute quick quizzes at www.hodderplus.co.uk/myrevisionnotes

Encyclopedia of Personality and Individual Differences Virgil Zeigler-Hill, Todd K. Shackelford, 2020-03-11 This Encyclopedia provides a comprehensive overview of individual differences within the domain of personality, with major sub-topics including assessment and research design, taxonomy, biological factors, evolutionary evidence, motivation, cognition and emotion, as well as gender differences, cultural considerations, and personality disorders. It is an up-to-date reference for this increasingly important area and a key resource for those who study intelligence, personality, motivation, aptitude and their variations within members of a group.

Pearson BTEC National Applied Psychology: Book 2 Revised Edition Cara Flanagan, Dave Berry, Jock McGinty, Mark Walsh, Rob Liddle, 2023-01-30 Both BTEC Applied Psychology Books 1 and 2 have been revised and updated to match the revised Unit 1 and Unit 3 specifications for first teaching from September 2021. - Unit 3 - Health psychology completely revised and updated. - Endorsed for BTEC. - Provides knowledge and evaluation of theories and studies combined with many

engaging activities which deliver the vocational element. - Activities aim to prepare students for internal and external assessments. - The brilliant visual style and tone will encourage students through every step of the course. - Written by leading authors Cara Flanagan, Dave Berry, Rob Liddle, Jock McGinty with advisor Mark Walsh.

The HUMANISTIC APPROACH in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Personal Development and Community Development SECOND EDITION

,2023-11-23 The purpose of this book - THE HUMANISTIC APPROACH IN PSYCHOLOGY & PSYCHOTHERAPY, SOCIOLOGY & SOCIAL WORK, PEDAGOGY & EDUCATION, MANAGEMENT AND ART: PERSONAL DEVELOPMENT AND COMMUNITY DEVELOPMENT (Second Edition) - is to achieve an investigation as exhaustive and comprehensive as possible on the presence of the humanistic approach, with an emphasis on the dual-humanistic valences, in a wide range of social and human fields, thus bringing before the reader - as an alternative to the modular, strictly monodisciplinary approaches - a multidisciplinary and complex approach, thus putting almost all the most important social & human disciplines and practices under a single humanistic/ dual-humanistic "umbrella", and presented in a single book. The Chapter 1 highlights the diversity of approaches in the social and human domains, focusing on three great approaches: mystical-spiritual and religious, strictly scientific, and humanistic. In Chapter 2, the sources and models of the humanistic orientation are explored, identifying in this sense, with priority, Humanism and philosophical influences such as criticism, ontology, humanistic philosophy, and some oriental-spiritual practices. This chapter highlights also the contribution of phenomenology, existentialism, personalism, gestaltism, neo-Marxism, the Frankfurt School, secular humanism, the human rights movement, postmodernism, feminism, and complex and emergent systems theories. Chapter 3 focuses on the humanistic/ dual-humanistic approach in psychology and psychotherapy.. The basic principles of the humanistic approach to the human psyche were highlighted, as well as the dual-humanistic approach to personality and behavior. Chapter 4 discusses the humanistic/ dual-humanistic orientation in sociology and social work, highlighting the characteristics of social humanism and their different postures in the field of sociology and social work. Chapter 5 brings to the reader's attention the humanistic approach to pedagogy and education, emphasizing the specificity of child/student center education and the characteristics of the dual-humanistic approach in pedagogy/ education. Chapter 6 addresses the issue of humanistic management, emphasizing how this approach generated a significant change in work organizations, focusing on people, employee development and their well-being. Chapter 7 discusses the humanist approach in art, theater and film, highlighting the characteristics of humanistic aesthetics and humanistic theatology/ filmology. Chapter 8 brings other disciplines into the discourse, such as medicine, politics, religion, technology & science, ecology and economy, highlighting how the humanistic approach influences these fields and brings a dual perspective between person-centeredness and human/ social solidarity. Chapter 9 presents some of the characteristics of the humanistic/dual-humanistic approach to personal development, focusing on the formation of a strong, humane and

complete personality. Chapter 10 discusses the humanistic approach, especially through its dual-humanist valence, in community development, emphasizing how it, as philosophy, culture and politics, can contribute to the formation of a strong and humane/ solidary community, with the inclusion of the goals and values of personal development/fulfillment and the happiness of their members. Regarding the usefulness and addressability of this edition, of this book, the design, content and bibliography are made in such a way as to be useful both to the academic community, to students and to teachers, and to the professional community, to psychotherapists, educators, managers, social workers, artists, medical practitioners, politicians, etc. The work being unique in its way because it brings together under the "umbrella" of a humanistic approach the most important social & human sciences and practices, it is, of course, also addressed to readers interested in such a perspective.

One-Day, One-Problem Glen O'Grady, Elaine Yew, Karen P.L. Goh, Henk Schmidt, 2012-04-12 One-day, one-problem is a unique adaptation of problem-based learning (PBL) pioneered at Republic Polytechnic, Singapore. Here students are challenged each day with a problem from their domain and attain the necessary learning outcomes in the process of responding to the problem. Throughout the day students would engage in small group discussions, self-directed learning and conversations with their teacher who plays the role of a facilitator. This approach to learning and instruction represents a new brand of constructivist learning in a more structured learning environment compared to conventional PBL. This book contains a series of chapters by authors with first-hand experience in the One-day, one-problem PBL approach. Unlike other books on PBL, the chapters are both research-informed and practical. Results of empirical studies into the factors of PBL such as quality of problems, tutor behaviours, scaffoldings, student learning and interest are discussed together with practical implications for the educator. The book begins with an overview of the one-day, one-problem process, providing a viewpoint from both the student and tutor. Republic Polytechnic's pedagogical philosophy and epistemological belief of education are introduced with the intent to share how the polytechnic designed and implemented a system that supports the philosophical beliefs. Results and practical implications of empirical studies on the various factors that influence students' learning in PBL are discussed. These include the quality of problems and the use of scaffoldings for students' learning, tutors as facilitators, preparation of staff for PBL, student assessment, how students learn in the process of PBL and student interest.

Psychology A Level Year 1 and AS: The Complete Companion Student Book for AQA Mike Cardwell, Cara Flanagan, 2018-09-06 The Complete Companion for AQA A Level Year 1 and AS 5th edition Student Book delivers outstanding and up-to-date study, revision and exam-specific support. Written by leading authors Mike Cardwell and Cara Flanagan and reviewed by examiners, this book has a proven track record with The Complete Companions celebrating 15 years of companionship to teachers and learners in 2018. The comprehensive, thorough and exceptionally clear coverage of AQA's AS and A Level specifications will help turn understanding of psychology into even better exam performance. Following a

thorough review of the latest examiners' reports, the assessment information has been enhanced throughout to ensure this 5th edition gives the best and most up-to-date support. In addition, the evaluation sections and sample answers with examiner comments have been remodelled to give crystal clear exam signposting and guidance so you can easily digest the advice needed to achieve your best results. Suitable for both AS and A Level students with A Level-only content clearly highlighted, this book covers Social influence, Memory, Attachment, Psychopathology, Approaches, Biopsychology and Research Methods. Other titles include: The Complete Companions: A Level Year 2 Psychology Student Book (Fifth Edition) The Complete Companions: A Level and AS Kerboodle for AQA Psychology A range of exam workbooks and revision guides is also available.

Understand Applied Psychology: Teach Yourself Nicky Hayes, 2010-06-25 *Understand Applied Psychology* shows how basic psychological processes are relevant to everyday situations and contexts. From education to occupational psychology, this book provides a comprehensive look at psychology in almost every area of day-to-day living. It covers 18 different areas of applied psychology, explaining how psychologists work in the community as a whole and how psychology is applied to working life and broader aspects of living. The book also includes well-developed but unknown areas such as space psychology and eco-psychology, showing the scope of applied psychology and giving ideas for other areas where it could usefully contribute to our everyday lives. NOT GOT MUCH TIME? One, five and ten-minute introductions to key principles to get you started. AUTHOR INSIGHTS Lots of instant help with common problems and quick tips for success, based on the author's many years of experience. TEST YOURSELF Tests in the book and online to keep track of your progress. EXTEND YOUR KNOWLEDGE Extra online articles at www.teachyourself.com to give you a richer understanding of applied psychology. FIVE THINGS TO REMEMBER Quick refreshers to help you remember the key facts. TRY THIS Innovative exercises illustrate what you've learnt and how to use it.

Humanistic Management Michael Pirson, 2017-09-14 This book presents a humanistic science-based framework for management, promoting an ethical and responsible approach to addressing current global societal problems.

Encyclopedia of Adolescence B. Bradford Brown, Mitchell J. Prinstein, 2011-06-06 The period of adolescence involves growth, adaptation, and dramatic reorganization in almost every aspect of social and psychological development. The *Encyclopedia of Adolescence*, Three Volume Set offers an exhaustive and comprehensive review of current theory and research findings pertaining to this critical decade of life. Leading scientists offer accessible and easily readable reviews of biological, social, educational, occupational, and cultural factors that shape adolescent development. Issues in normative development, individual differences, and psychopathology/maladjustment are reviewed. Over 130 chapters are included, each covering a specific aspect or issue of adolescence. The chapters trace differences in the course of adolescence in different nations and among youth with different backgrounds. The encyclopedia brings together cross-disciplinary contributors,

including academic researchers, biologists, psychiatrists, sociologists, anthropologists and public policy experts, and will include authors from around the world. Each article features an in-depth analysis of current information on the topic, along with a glossary, suggested readings for further information, and cross-references to related encyclopedia articles. The volumes offer an unprecedented resource for all audiences, providing a more comprehensive understanding of general topics compared to other reference works on the subject. Available both in print and online via SciVerse Science Direct. Winner of the 2011 PROSE Award for Multivolume Reference in Humanities & Social Science from the Association of American Publishers; and named a 2012 Outstanding Academic Title by the American Library Association's Choice publication. Brings together cross-disciplinary contributors, including developmental psychologists, educational psychologists, clinical psychologists, biologists, psychiatrists, sociologists, anthropologists and public policy experts. Published both in print and via Elsevier's ScienceDirect™ online platform.

Humanistic Perspectives on Contemporary Counseling Issues Mark B. Scholl, 2013-06-17 Humanism is considered by many to be the foundation for the values and practices of counseling. This book explores and presents current counseling issues from a humanistic perspective, providing a valuable resource for counselors and therapists seeking effective approaches, founded on humanistic principles, to use in their practice. Each chapter describes the significance of a specific counseling issue, reviews the humanistic literature on this issue, discusses the theoretical model provided by a humanistic perspective, and concludes with applications and implications for practitioners. Situations considered include, among others, marital/couples counseling, multicultural counseling, and healing trauma, all of which have been shown to benefit from the use of humanistic approaches. Applications in educational settings, such as addressing school violence, working with at-risk youth, and counseling in college and university settings, are also discussed. The book concludes with a section on uses of humanistic approaches in counselor education and training. After reading this book, practitioners will be inspired to advocate for counseling's holistic and empowering approach to helping all individuals across the lifespan.

A Humanistic Approach to Health Promotion David R. Buchanan, 2023-04-22 This book presents a distinct, ethically robust framework for improving population health when the major causes of disease, death and disability are closely associated with human behaviors. Rather than relying on a scientific, technological strategy aimed at developing ever more powerful and effective techniques for changing behaviors, a humanistic approach recognizes the unique human capacity for dignity and moral decision-making. As an essential alternative to the scientific assumption of determinism, a humanistic framework is based on the equally viable assumption that human beings have the capacity to exercise autonomy in pursuing their life plans. If people can choose how they want to live their lives, then it is imperative to respect and cultivate their autonomy in making health-promoting decisions. A scientific approach is unsurpassed at identifying effective means for stopping and killing bacteria; the same methods are not appropriate, however, when the objective is to alter human behavior.

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Humanistic Psychology David N. Elkins, 2009 Elkins, a long-time leading voice in humanistic psychology, presents a compelling case about what is wrong with contemporary psychotherapy and how, through a re-envisioned humanistic psychology, it needs to change.

Sport and Exercise Psychology Research Markus Raab, Paul Wylleman, Roland Seiler, Anne-Marie Elbe, Antonis Hatzigeorgiadis, 2016-06-18 *Sport and Exercise Psychology Research: From Theory to Practice* provides a comprehensive summary of new research in sport and exercise psychology from worldwide researchers. Encompassing theory, research, and applications, the book is split into several themed sections. Section 1 discusses basic antecedents to performance including fitness, practice, emotion, team dynamics, and more. Section 2 identifies factors influencing individual performance. Section 3 discusses applied sport psychology for athletes and coaches, and section 4 includes approaches from exercise psychology on motivation and well-being. The book includes a mix of award winning researchers from the European Sport Psychology Association, along with top researchers from the U.S. to bring an international overview to sport psychology. - Includes international contributions from Europe and the U.S. - Encompasses theory, research, and applications - Includes sport psychology and exercise research - Features applied information for use with coaches, teams, and elite athletes - Identifies performance enhancers and inhibitors

Humanistic Approaches to Multiculturalism and Diversity Louis Hoffman, Heatherlyn Cleare-Hoffman, Nathaniel Granger, Jr., David St. John, 2019-09-19 *Providing an overview of essential topics in multicultural psychology, Humanistic Approaches to Multiculturalism and Diversity* focuses on the intersection of humanistic psychology and multiculturalism, including history, theory, research, and practice. The authors examine the unique contributions of humanistic psychology to multicultural psychology on topics often ignored, such as cultural empathy and indigenous psychology and diversity. The book critiques and rectifies previous failures to adequately engage multicultural issues by providing methods for integrating multicultural psychology and humanistic therapy. Readers will find that each chapter advances scholarship through a

dialogue with multicultural perspectives and builds a foundation for future scholarship and clinical practice. This book will be of great interest to mental health professionals interested in humanistic and existential psychology.

Handbook on Animal-Assisted Therapy Megan Mueller, Zenithson Ng, Taylor Chastain Griffin, Aubrey H Fine, 2011-04-28 The original edition was the first book to provide a comprehensive overview of the ways in which animals can assist therapists with treatment of specific populations, and/or in specific settings. The second edition continues in this vein, with 7 new chapters plus substantial revisions of continuing chapters as the research in this field has grown. New coverage includes: Animals as social supports, Use of AAT with Special Needs students, the role of animals in the family- insights for clinicians, and measuring the animal-person bond. - Contributions from veterinarians, animal trainers, psychologists, and social workers - Includes guidelines and best practices for using animals as therapeutic companions - Addresses specific types of patients and environmental situations

Humanism and Behaviorism Abraham Wandersman, Paul J. Poppen, David F. Ricks, 2016-06-06 Humanism and Behaviorism: Dialogue and Growth explores issues in humanistic and behavioristic approaches to personality change. It seeks to: demonstrate the value of a dialogue between humanism and behaviorism; clarify controversies between the two approaches; evaluate the strengths and weaknesses of each approach; and show the potential of syntheses between parts of each approach to develop new and useful integrations. This book is comprised of 20 chapters and begins with an overview of the state of humanism and behaviorism and the controversies that have divided them, along with the possible frameworks for combining the two. The next section focuses on the person, techniques of therapy, and therapist control. Behavior therapy as a humanitarian enterprise is considered. Subsequent chapters assess the effectiveness of humanistic and behavioristic approaches to personality change and the compatibilities between them. The theory of affective behaviorism and its application to effectively teach children with behavior problems to develop self-control is described. Self and personality are also discussed from humanistic and behavioristic viewpoints. Finally, some possible directions for the future of humanism and behaviorism are suggested. This monograph should be useful to undergraduate and graduate students in clinical and personality psychology; to those who intend to do research in and/or practice psychotherapy; and to academicians and professionals in psychology, philosophy, psychiatry, social work, and counseling.

Advanced Psychology Christine Brain, 2001-10 The second of two books, Advanced Psychology covers units 4 to 6 for the second year at Advanced Level. Filled with practical activities and advice and with its accessible format and interesting examples, these textbooks will also be useful to those studying subjects such as child care, health and education.

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