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Merinda Kaye Hensley, Stephanie Davis-Kahl, Hailley Fargo

Principles of Financial Accounting Christine Jonick, 2018-09-30 The University of North Georgia Press and Affordable Learning Georgia bring you *Principles of Financial Accounting*. Well-written and straightforward, *Principles of Financial Accounting* is a needed contribution to open source pedagogy in the business education world. Written in order to directly meet the needs of her students, this textbook developed from Dr. Christine Jonick's years of teaching and commitment to effective pedagogy. Features: Peer reviewed by academic professionals and tested by students Over 100 charts and graphs Instructional exercises appearing both in-text and for Excel Resources for student professional development

Toward a Theory of Spacepower: Selected Essays, 2011

[A History of the Faculty of Arts at the University of Adelaide 1876-2012](#) Nick Harvey, Jean Fornasiero, Greg McCarthy, Clem Macintyre, Carl Crossin, 2012 The Bachelor of Arts (BA) was the first recognised degree at the University of Adelaide. Although informal classes for some subjects were held at the University between 1873 and 1875, the first official University lecture was a Latin lecture at 10 am on Monday 28 March 1876. This was followed by lectures in Greek, English and Mental Philosophy. By 1878, the first BA student, Thomas Ainslie Caterer, completed his studies for the BA degree and in 1879 became the first graduate of the University of Adelaide. Even though the BA was the first degree it was not until eight years later in 1887 that the Faculty of Arts was inaugurated (after the Faculty of Law in 1884, a Board of Studies in Music in 1885 and the Faculty of Medicine in 1885). Following the creation of a separate science degree in 1882 many scientific subjects were removed from the BA. For the next five years the subjects were Latin, Greek, Mathematics, Natural Philosophy, Logic, English, History, and Comparative Philology. Later other subjects such as French, German and Political Economy were added toward the end of the nineteenth century. In 1897 the Elder Conservatorium of Music was created as the first music school of its type in Australia, although at that time it was not part of the Faculty of Arts. In the first 50 years of the University's existence, less than ten BA students graduated each year. At the start of the 21st century this figure had climbed to over 300 BA graduates per year but what is interesting is that by 2010 the number of BA graduates was equalled by the number of graduates from separate named degrees within the Faculty plus 70 Music graduates. In addition, during the first decade of the twenty-first century, there were over 60 coursework postgraduates plus more than 40 research postgraduates graduating each year.

Applied Degree Education and the Future of Work Christina Hong, Will W. K. Ma, 2020-05-16 This edited volume sets the stage for discussion on Education 4.0, with a focus on applied degree education and the future of work. Education 4.0 refers to the shifts in the education sector in response to Industry 4.0 where digital transformation is impacting the ways in which the world of work and our everyday lives are becoming increasingly automated. In the applied degree sector, significant change and transformation is occurring as leaders, educators and partners evolve smart campus environments to include blended learning, artificial intelligence, data analytics, BYOD devices, process automation and engage in curriculum renewal for and with industries and professions. This volume aims to profile and enhance the contribution of applied educational practice and research particularly in the applied degree sector and includes contributions that show case real world outcomes with students and industry as partners. This edited volume includes a wide range of topics, such as rethinking the role of education and educators; curriculum and the future of work; industrial partnership, collaboration and work integrated learning; vocational and professional practices; students, industry and professions as partners; employability skills and qualities for the 21st century world of work; innovative pedagogy and instructional design; adaptive learning technologies; and data analytics, assessment and feedback. The contributors come from different parts of the world in higher education, including, Canada, China, Finland, Germany, Hong Kong, Italy, Macau, Singapore and the United Kingdom.

Team of Vipers Cliff Sims, 2019-01-29 THE INSTANT NEW YORK TIMES BESTSELLER Sims's vivid portrait of Trump shrewdly balances admiration with misgivings, and his intricate, engrossing accounts of White House vendettas and power plays have a good mix of immersion and perspective. The result is one of the best of the recent flood of Trump tell-alls. —Publishers Weekly The first honest insider's account of the Trump administration. If you hate Trump you need the truth; if you love Trump you need the truth. After standing at Donald Trump's side on Election Night, Cliff Sims joined him in the West Wing as Special Assistant to the President and Director of White House Message Strategy. He soon found himself pulled into the President's inner circle as a confidante, an errand boy, an advisor, a punching bag, and a friend. Sometimes all in the same conversation. As a result, Sims gained unprecedented access to the President, sitting in on private meetings with key Congressional officials, world leaders, and top White House advisors. He saw how Trump handled the challenges of the office, and he learned from Trump himself how he saw the world. For five hundred days, Sims also witnessed first-hand the infighting and leaking, the anger, joy, and recriminations. He had a role in some of the President's biggest successes, and he shared the blame for some of his administration's worst disasters. He gained key, often surprising insights into the players of the Trump West Wing, from Jared Kushner and John Kelly to Steve Bannon and Kellyanne Conway. He even helped Trump craft his enemies list, knowing who was loyal and who was not. And he took notes. Hundreds of pages of notes. In real-time. Sims stood with the President in the eye of the storm raging around him, and now he tells the story that no one else has written—because no one else could. The story of what it was really like in the West Wing as a member of the President's

team. The story of power and palace intrigue, backstabbing and bold victories, as well as painful moral compromises, occasionally with yourself. Team of Vipers tells the full story, as only a true insider could.

Smart Education and e-Learning 2019 Vladimir L. Uskov, Robert J. Howlett, Lakhmi C. Jain, 2019-05-31 This book contains the contributions presented at the 6th international KES conference on Smart Education and e-Learning (KES SEEL-2019), which took place at St. Julian's, Malta, June 17-19, 2019. It contains fifty-five high-quality peer-reviewed papers that are grouped into several interconnected parts: Part 1 - Smart Education, Part 2 - Smart e-Learning, Part 3 - Smart Pedagogy, Part 4 - Smart Education: Systems and Technology, Part 5 - Smart Education: Case Studies and Research, Part 6 - Students with Disabilities and Smart Education/University, and Part 7 - Mathematical Modelling of Smart Education and Economics of Smart University. Smart education and smart e-learning are emerging and rapidly growing areas with the potential to transform existing teaching strategies, learning environments, and educational activities and technology in the classroom. Smart education and smart e-learning focus on enabling instructors to develop new ways of achieving excellence in teaching in highly technological smart classrooms, and providing students with new opportunities to maximize their success and select the best options for their education, location and learning style, as well as the mode of content delivery. This book serves as a useful source of research data and valuable information on current research projects, best practices and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners - all those who are interested in smart education and smart e-learning.

Striving for the Third Place Joseph Lo Bianco, Anthony Liddicoat, Chantal Crozet, 1999 Essays concerning second language teaching as a means of promoting intercultural competence include: Intercultural Competence: From Language Policy to Language Education (Chantal Crozet, Anthony J. Liddicoat, Joseph Lo Bianco); Linguistic Diversity, Globalisation and Intercultural Education (Jagdish Gundara); French Linguistic and Cultural Politics Facing European Identity: Between Unity and Diversity (Genevieve Zarate); A 'Syntax of Peace'? (Joseph Lo Bianco); Language and Intercultural Competence (Richard D. Lambert); Global English for Global Citizens (Michael Singh, Linda Singh); Questions of Identity in Foreign Language Learning (Michael Byram); From 'Sympathetic' to 'Dialogic' Imagination: Cultural Study in the Foreign Language Classroom (Jo Carr); The Challenge of Intercultural Language Teaching: Engaging with Culture in the Classroom (Chantal Crozet, Anthony J. Liddicoat); Adult ESL: What Culture Do We Teach? (Helen FitzGerald); Teaching Conversation for Intercultural Competence (Anne-Marie Barraja-Rohan); Australian Perspectives on (Inter)national European Narratives (Piera Carroli, Roger Hillman, Louise Maurer); 'Justification'--The Importance of Linguistic Action Patterns for the Success of Intercultural Communication (Winfried Thielmann); and Striving for the Third Place: Consequences and Implications (Anthony J. Liddicoat, Chantal Crozet, Joseph Lo Bianco). (MSE)

Joint Vision 2020, 2000 Joint Vision 2020 is the conceptual template for how we will channel the vitality of our people and

leverage technological opportunities to achieve new levels of effectiveness in joint warfighting.

Operations Management Roberta S. Russell, Bernard W. Taylor, 2009 Featuring an ideal balance of managerial issues and quantitative techniques, this introduction to operations management keeps pace with current innovations and issues in the field. It presents the concepts clearly and logically, showing readers how OM relates to real business. The new edition also integrates the experiences of a real company throughout each chapter to clearly illustrate the concepts. Readers will find brief discussions on how the company manages areas such as inventory and forecasting to provide a real-world perspective.

Computer Science J. Glenn Brookshear, 2012 Computer Science: An Overview uses broad coverage and clear exposition to present a complete picture of the dynamic computer science field. Accessible to students from all backgrounds, Glenn Brookshear uses a language-independent context to encourage the development of a practical, realistic understanding of the field. An overview of each of the important areas of Computer Science (e.g. Networking, OS, Computer Architecture, Algorithms) provides students with a general level of proficiency for future courses. The Eleventh Edition features two new contributing authors (David Smith -- Indiana University of PA; Dennis Brylow -- Marquette University), new, modern examples, and updated coverage based on current technology.

Go Blended! Liz Arney, 2015-02-02 Craft a blended learning program tailor-made for your students Go Blended! is a practical implementation guide for educators interested in getting blended learning off the ground. Author Liz Arney is a seasoned developer of blended learning programs at Aspire Public Schools, and she also closely collaborates with district and charter leaders from across the country on this work. Go Blended! offers boots-on-the-ground support for laying the foundation for a blended learning program in our schools and classrooms. Throughout the book teachers with blended learning experience share helpful tips and lesson plans to help educators make purposeful choices in using technology to fulfill students' needs without becoming an end in itself. This useful guide also offers key documents and timelines to support a blended learning implementation and provides step-by-step practical advice for avoiding mistakes. Readers will gain expert insight into both the broad and narrow of blended transition, from sweeping concepts like program goals to nitty-gritty details like teaching routines around technology use. Technology is rapidly changing the landscape of education; teacher effectiveness and student achievement are both tied to the ability to adapt to new technology, and blended learning has become a hot topic in schools across the nation. Go Blended! helps school leaders and teachers take their first steps toward blended learning, putting them in a better position to continuously adapt as the world changes. You'll learn how to: Investigate leadership and staff readiness to go blended. Learn how to evaluate and purchase the right educational software. Keep the program's goals in mind throughout the development process. Teach lessons that set students up for success when using classroom technology. Tailor the program to the students, not the other way around. Aspire's impressive track record

of high performance, along with a growing body of evidence from blended schools across the nation, testifies to the reality that incorporating technology into the classroom can improve student outcomes. But improved student outcomes will only occur when teachers and administrators intentionally tailor technology and curricula to meet their goals. With Go Blended!, you can be confident that you're focused on the ultimate goal of blended learning: increasing student achievement.

Special Topics in Structural Dynamics, Volume 6 Randall Allemang, James De Clerck, Christopher Niezrecki, Alfred Wicks, 2013-06-26 Special Topics in Structural Dynamics, Volume 6: Proceedings of the 31st IMAC, A Conference and Exposition on Structural Dynamics, 2013, the sixth volume of seven from the Conference, brings together contributions to this important area of research and engineering. The collection presents early findings and case studies on fundamental and applied aspects of Structural Dynamics, including papers on: Teaching Experimental & Analytical Structural Dynamics Sensors & Instrumentation Aircraft/Aerospace Bio-Dynamics Sports Equipment Dynamics Advanced ODS & Stress Estimation Shock & Vibration Full-Field Optical Measurements & Image Analysis Structural Health Monitoring Operational Modal Analysis Wind Turbine Dynamics Rotating Machinery Finite Element Methods Energy Harvesting

Proceedings of the International Conference on Mathematics Textbook Research and Development (ICMT-2014) Christian Bokhove, Albert Geoffrey Howson, Lianghuo Fan, 2014 ICMT-2014, the International Conference on Mathematics Textbook Research and Development, brought together mathematics educators, textbook researchers and developers, and policy makers from different parts of the world to share their research results, development experiences and reform ideas, and discuss issues and directions concerning mathematics textbook research and development. These proceedings contain all the papers presented at the conference, including the plenary presentations and plenary panel, as well as the symposia, research papers, and workshops. This volume provides a comprehensive record of the ICMT-2014 conference and serves as an essential reference for education researchers, practitioners, and policy makers and curriculum developers interested in mathematics textbook research and development.

People and Nature Emilio F. Moran, 2016-07-28 Now updated and expanded, People and Nature is a lively, accessible introduction to environmental anthropology that focuses on the interactions between people, culture, and nature around the world. Written by a respected scholar in environmental anthropology with a multi-disciplinary focus that also draws from geography, ecology, and environmental studies Addresses new issues of importance, including climate change, population change, the rise of the slow food and farm-to-table movements, and consumer-driven shifts in sustainability Explains key theoretical issues in the field, as well as the most important research, at a level appropriate for readers coming to the topic for the first time Discusses the challenges in ensuring a livable future for generations to come and explores solutions for correcting the damage already done to the environment Offers a powerful, hopeful future vision for improved relations between humans and nature that embraces the idea of community needs rather than consumption wants, and the importance

of building trust as a foundation for a sustainable future

Tree Thinking: An Introduction to Phylogenetic Biology David A. Baum, Stacey D. Smith, 2012-08-10 Baum and Smith, both professors evolutionary biology and researchers in the field of systematics, present this highly accessible introduction to phylogenetics and its importance in modern biology. Ever since Darwin, the evolutionary histories of organisms have been portrayed in the form of branching trees or “phylogenies.” However, the broad significance of the phylogenetic trees has come to be appreciated only quite recently. Phylogenetics has myriad applications in biology, from discovering the features present in ancestral organisms, to finding the sources of invasive species and infectious diseases, to identifying our closest living (and extinct) hominid relatives. Taking a conceptual approach, *Tree Thinking* introduces readers to the interpretation of phylogenetic trees, how these trees can be reconstructed, and how they can be used to answer biological questions. Examples and vivid metaphors are incorporated throughout, and each chapter concludes with a set of problems, valuable for both students and teachers. *Tree Thinking* is must-have textbook for any student seeking a solid foundation in this fundamental area of evolutionary biology.

Smart and Sustainable Built Environments Jay Yang, Peter S. Brandon, Anthony C. Sidwell, 2008-04-15 This book brings together a group of international specialists to explore the current state of the art and future potential for encouraging, developing and implementing smart and sustainable built environment strategies. It covers a broad spectrum of issues, ranging from technological advancement, through the assessment of past experiences, to communication and education requirements and future strategies. provides a snapshot of current methods and technologies for developing smart and sustainable built environment strategies over 30 fully refereed chapters from international experts addresses the particular requirements and problems of difference areas and climatic regions

Undergraduate Research & the Academic Librarian Merinda Kaye Hensley, Stephanie Davis-Kahl, Hailley Fargo, 2023-03-13 This second volume of *Undergraduate Research & the Academic Librarian: Case Studies and Best Practices* provides colleges and universities with a set of models that inspire and enrich undergraduate research, demonstrating the contributions of academic librarians to student success. --From the Foreword by Janice DeCosmo Undergraduate research is a specific pedagogical practice with an impact on teaching and learning, and the definition of what counts as research continues to expand to include different types of projects, mentors, and institutions. Diversity, equity, and inclusion in librarians' work with students and faculty are present and growing. Collaborations between faculty, librarians, and students are furthering student knowledge in new ways. This community and an awareness of students' non-academic challenges demonstrate the library's contribution to students' overall sense of belonging within their institutions. This second volume of *Undergraduate Research & the Academic Librarian*--following 2017's first volume--contains 22 new chapters that explore these expanded definitions of research and the changes wrought in the profession and the world in the

intervening years. Five sections examine: First-Year Undergraduate Research Models Cohort-Based Models Tutorials, Learning Objects, Services, and Institutional Repositories Course-Based Undergraduate Research Collaborations Building and Sustaining Programs Throughout the book you'll find lesson plans, activities, and strategies for connecting with students, faculty, and undergraduate research coordinators in support of undergraduate engagement and success. Undergraduate Research & the Academic Librarian, Volume 2, captures both the big picture view of undergraduate research as well as the front-line work in the classroom, at the reference desk, and online.

Food Literacy Helen Vidgen,2016-04-14 Globally, the food system and the relationship of the individual to that system, continues to change and grow in complexity. Eating is an everyday event that is part of everyone's lives. There are many commentaries on the nature of these changes to what, where and how we eat and their socio-cultural, environmental, educational, economic and health consequences. Among this discussion, the term food literacy has emerged to acknowledge the broad role food and eating play in our lives and the empowerment that comes from meeting food needs well. In this book, contributors from Australia, China, United Kingdom and North America provide a review of international research on food literacy and how this can be applied in schools, health care settings and public education and communication at the individual, group and population level. These varying perspectives will give the reader an introduction to this emerging concept. The book gathers current insights and provides a platform for discussion to further understanding and application in this field. It stimulates the reader to conceptualise what food literacy means to their practice and to critically review its potential contribution to a range of outcomes.

Case Studies in Organizational Communication Steve May,2012-01-20 The Second Edition of Case Studies in Organizational Communication: Ethical Perspectives and Practices, by Dr. Steve May, integrates ethical theory and practice to help strengthen readers' awareness, judgment, and action in organizations by exploring ethical dilemmas in a diverse range of well-known business cases.

Office Applications Specialist NATIONAL LEARNING CORPORATION.,2018 The Office Applications Specialist Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam.

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