

Qualitative Study Sample Size

Janice D. Aurini, Melanie Heath, Stephanie Howells

Sampling and Choosing Cases in Qualitative Research Nick Emmel, 2013-10-11 All qualitative researchers sample, yet methods of sampling and choosing cases have received relatively little attention compared to other qualitative methods. This innovative book critically evaluates widely used sampling strategies, identifying key theoretical assumptions and considering how empirical and theoretical claims are made from these diverse methods. Nick Emmel presents a groundbreaking reworking of sampling and choosing cases in qualitative research. Drawing on international case studies from across the social sciences he shows how ideas drive choices, how cases are used to work out the relation between ideas and evidence, and why it is not the size of a sample that matters, it is how cases are used to interpret and explain that counts. Fresh, dynamic and timely, this book is essential reading for researchers and postgraduate students engaging with sampling and realism in qualitative research.

Qualitative Techniques for Workplace Data Analysis Gupta, Manish, Shaheen, Musarrat, Reddy, K. Prathap, 2018-07-13 In businesses and organizations, understanding the social reality of individuals, groups, and cultures allows for in-depth understanding and rich analysis of multiple research areas to improve practices. Qualitative research provides important insight into the interactions of the workplace. *Qualitative Techniques for Workplace Data Analysis* is an essential reference source that discusses the qualitative methods used to analyze workplace data, as well as what measures should be adopted to ensure the credibility and dependability of qualitative findings in the workplace. Featuring research on topics such as collection methods, content analysis, and sampling, this book is ideally designed for academicians, development practitioners, business managers, and analytic professionals seeking coverage on quality measurement techniques in the occupational settings of emerging markets.

Sampling Essentials Johnnie Daniel, 2011-05-04 Designed for the nontechnical researcher or generalist, this text provides the reader with a good understanding of sampling principles. The author gives a detailed, nontechnical description and guidelines with limited presentation of formulas to help reach basic research decisions, such as when to choose a sample vs. census and nonprobability vs. probability sampling as well as how to select sample size and sample type. Intended for the social and behavioral sciences, *Sampling Essentials* is appropriate for undergraduate students, graduate students, and research practitioners--

Qualitative Nursing Research Janice M. Morse, 1990-11-01 An American Journal of Nursing 1991 Book of the Year Debates about counting and coding data, ethical issues of interviewing, improving the use of self, examining one's own culture--these are but a few of the troublesome issues nursing researchers face on a daily basis. Written for nursing researchers and graduate students, *Qualitative Nursing Research* addresses many of the problematic issues described above. Leading qualitative methodologists with backgrounds in phenomenology, grounded theory, and ethnography contribute specific chapters on their favorite sticky issues--which in turn form the basis for the informative dialogues at the beginning of each chapter. These stimulating dialogues reflect the active disagreements and different solutions presented, thus accurately indicating the state of the science in nursing today. In addition, contributors also examine the importance of funding, institutional review, and peer reviews. *Qualitative Nursing Research* is a vital resource for all nursing researchers and their advanced students. The book is a valuable contribution grounded in the current state of qualitative research. There are some answers, solutions, suggestions offered for teaching, for conducting or not conducting research in your own culture, for getting a proposal funded, for interviewing, for choosing a sample, for combining different methods in the same study, among others. The chapters are practical, reality-based; offering concrete examples to illustrate issues discussed. . . . There are insightful critiques of research throughout the book--identifying strengths, weaknesses, or inaccurate use of methods. --

Phenomenology and the Human Sciences The book's mix of contributors is one of its major strengths. The authors represent a cross section of major qualitative researchers. The perspectives represented include ethnography, phenomenology, and grounded theory. Collectively, they provide a vibrant and vital discussion of qualitative research in the 1990s. . . . The writing style is clear and readable. The editor has maintained the flavor of the original authors and blended the work into a consistent whole. --

Rehabilitation Nursing Research There are only a few substantial revisions to the first edition, but they are useful and important. . . . In her chapter 'Issues of Reliability and Validity', Pamela Brink adds two very helpful sections in which she compares how the concepts of reliability and validity are treated differently in other qualitative research texts. Kathleen Knafl and Bonnie Breitmayer enhance their concluding discussion of triangulation and a solid bibliography on grant writing is added by Toni Tripp-Reimer and Marlene Zichi Cohen to their chapter 'Funding Strategies for Qualitative Research'. Moving through the book the reader will find the chapters to be . . . of high quality. . . Vangie Bergum's 'Being a Phenomenological Researcher', shine in their clarity and resonance. There is much that is useful here. . . practical pointers are offered in the various chapters, such as schedules for research projects, tips for interviewing and access, suggestions for getting qualitative research through institutional review boards, and how to teach qualitative research methods. Thought-provoking issues are raised, such as Brink's notion that nursing practice as a process demands longitudinal research. Morse's aim, to address some of the gaps in the qualitative text books, is well met. Graduate students and experienced researchers alike will find the book useful. It is one that a researcher can, in the spirit of dialogue, repeatedly return to in order to

explore the questions which arise in the reading. Engaging in dialogue is made easier by the book's format. . . . Each chapter is preceded by excerpts of dialogue from the discussion [Chicago symposium, 1987]. Some of the most interesting points are raised in these excerpts. The establishment of strong qualitative research programs by the book's contributors . . . is noteworthy. . . . *Qualitative Nursing Research: A Contemporary Dialogue* makes an important contribution to the developing body of knowledge in the exploration of meaning in experience in health and illness and in nursing. --*International Journal of Nursing Studies* [This book] represents an important addition to the former dearth of texts on qualitative research methods for nurses who wish to pursue ethnographic, grounded theory, and phenomenological approaches. Not only does this book make clear the distinct nature of each of these traditions, but it also wrestles with the contentious issues of sampling, to count or not to count during analysis, reliability and validity, and triangulation in qualitative research. --*Palliative Medicine* I have found the book to be one of the best available on issues surrounding qualitative nursing research. . . . The strengths of Dr. Morse's book are clear articulation of the issues on a wide range of topics pertinent to qualitative research, description of possible solutions, and recognition that other points of view are valid. . . . An additional unique feature is the short 'dialogues' between chapters. These dialogues provide the reader with an opportunity to trace the thought processes of the contributors as they struggle with the issues. The dialogues raise to consciousness those often unrecognized problems with which qualitative nurse researchers must deal in order to develop the methodology for nursing. --Joan E. Haase, Ph.D., R.N., The University of Arizona A whole range of methodological, conceptual and technical complexities are exposed and examined. All kinds of questions which I have pondered over are raised here. . . . This is a book which makes a scholarly and significant contribution to an important debate. It should be compulsory reading for all those who claim to be doing supervising or teaching qualitative research. --*Nursing Standard* This book is timely because of the tremendous debate going on about the American health care system and how it may be improved. Now, more than ever, nurses have an opportunity to prove to people in decision-making roles that 'Nursing' can contribute more to the solution of the problems than has been allowed in the past. --*Health Values* From the first edition: This book is a compilation of richly textured, intelligent, well documented, and personally informed papers on issues facing qualitative nurse researchers today. . . . The discussions are refreshingly direct, uncompromised, and spirited in tone, perhaps because, initially, the target audience was made up of peers engaged in qualitative research. --*Nursing Research* [Provides] salient writings of leading qualitative nursing researchers from the United States and Canada. . . . The book provides a much needed exchange of the ideas related to 'sticky issues' in qualitative research and promotes concepts that can be used by qualitative researchers and reviewers. --*Gerontological Nursing*

Qualitative Research from Start to Finish, First Edition Robert K. Yin, 2011-09-26 This lively, practical text presents a fresh and comprehensive approach to doing qualitative research. The book offers a unique balance of theory and clear-cut choices for customizing every phase of a qualitative study. A scholarly mix of classic and contemporary studies from multiple

disciplines provides compelling, field-based examples of the full range of qualitative approaches. Readers learn about adaptive ways of designing studies, collecting data, analyzing data, and reporting findings. Key aspects of the researcher's craft are addressed, such as fieldwork options, the five phases of data analysis (with and without using computer-based software), and how to incorporate the researcher's "declarative" and "reflective" selves into a final report. Ideal for graduate-level courses, the text includes: * Discussions of ethnography, grounded theory, phenomenology, feminist research, and other approaches. * Instructions for creating a study bank to get a new study started. * End-of-chapter exercises and a semester-long, field-based project. * Quick study boxes, research vignettes, sample studies, and a glossary. * Previews for sections within chapters, and chapter recaps. * Discussion of the place of qualitative research among other social science methods, including mixed methods research.

Collecting Qualitative Data Greg Guest, Emily E. Namey, Marilyn L. Mitchell, 2012-06-29 *Collecting Qualitative Data: A Field Manual for Applied Research* provides a very practical, step-by-step guide to collecting and managing qualitative data. The data collection chapters focus on the three most often used forms of qualitative data collection: participant observation, in-depth interviews, and focus groups. The book also contains chapters on other practical aspects of qualitative field research often neglected in textbooks, including sampling, data management, research ethics, and supplementary data collection activities. Designed as an instructional field manual, this textbook includes many checklists and tips for how to use each technique while doing research. It also includes numerous real-life examples and cases, making it easy for readers to see the broader picture.

Research Methods for Business Students Mark Saunders, Philip Lewis, Adrian Thornhill, 2009 Brings the theory, philosophy and techniques of research to life and enables students to understand the relevance of the research methods. This book helps you learn from worked examples and case studies based on real student research, illustrating what to do and what not to do in your project.

Applied Qualitative Research Design Margaret R. Roller, Paul J. Lavrakas, 2015-01-30 This unique text provides a comprehensive framework for creating, managing, and interpreting qualitative research studies that yield valid and useful information. Examples of studies from a wide range of disciplines illustrate the strengths, limitations, and applications of the primary qualitative methods: in-depth interviews, focus group discussions, ethnography, content analysis, and case study and narrative research. Following a consistent format, chapters show students and researchers how to implement each method within a paradigm-neutral and flexible Total Quality Framework (TQF) comprising four interrelated components: Credibility, Analyzability, Transparency, and Usefulness. Unlike other texts that relegate quality issues to one or two chapters, detailed discussions of such crucial topics as construct validity, inter-researcher reliability, researcher bias, and verification strategies are featured throughout. The book also addresses applications of the TQF to the writing, review, and evaluation of qualitative

research proposals and manuscripts. KEY WORDS/SUBJECT AREAS: case study, content analysis, ethnographic, ethnography, focus groups, interviews, narrative, proposal writing, qualitative research, reliability, research designs, research methods, standards, studies, the literacy, total quality framework, transparency AUDIENCE: Graduate students and instructors in education, sociology, psychology, social work, management, communications, and nursing; researchers and evaluators seeking guidance for their qualitative research work. --

Focus Group Discussions Monique M. Hennink, 2013-12-13 The Understanding Research series focuses on the process of writing up social research. The series is broken down into three categories: Understanding Statistics, Understanding Measurement, and Understanding Qualitative Research. The books provide researchers with guides to understanding, writing, and evaluating social research. Each volume demonstrates how research should be represented, including how to write up the methodology as well as the research findings. Each volume also reviews how to appropriately evaluate published research. Focus Group Discussions addresses the challenges associated with conducting and writing focus group research. It provides detailed guidance on the practical and theoretical considerations in conducting focus group discussions including: designing the discussion guide, recruiting participants, training a field team, moderating techniques and ethical considerations. Monique Hennink describes how a methodology section is read and evaluated by others, such as journal reviewers or thesis advisors. She provides readers with guidance on specific aspects of presenting research findings, such as structuring narrative accounts, developing an argument, using quotations, reporting focus group interaction, visual presentation formats, and strategies for grounding study results. She describes the challenges in assessing focus groups and details practical strategies for assessing scientific rigor. The book includes case study examples of field research across a range of disciplines and international contexts. Hennink concludes the volume with an overview of current debates relating to the evaluation of qualitative research, suggesting ways to critique the research design, methodology and results of focus group research.

Qualitative Research & Evaluation Methods Michael Quinn Patton, 2014-10-29 Drawing on more than 40 years of experience conducting applied social science research and program evaluation, author Michael Quinn Patton has crafted the most comprehensive and systematic book on qualitative research and evaluation methods, inquiry frameworks, and analysis options available today. Now offering more balance between applied research and evaluation, this Fourth Edition of *Qualitative Research & Evaluation Methods* illuminates all aspects of qualitative inquiry through new examples, stories, and cartoons; more than a hundred new summarizing and synthesizing exhibits; and a wide range of new highlight sections/sidebars that elaborate on important and emergent issues. For the first time, full case studies are included to illustrate extended research and evaluation examples. In addition, each chapter features an extended rumination, written in a voice and style more emphatic and engaging than traditional textbook style, about a core issue of persistent debate and

controversy.

The How To of Qualitative Research Janice D. Aurini, Melanie Heath, Stephanie Howells, 2021-12-08 This book will support you through each milestone of your research project with step-by-step instructions to doing qualitative research. Whatever type of data or data collection method you use, it will help you to navigate the nuts and bolts of qualitative research, from forming your research question to effectively writing up. Your roadmap and toolbox all in one, it helps you choose the best research tools for your project while managing any challenges you might encounter along the way. It includes: · Guidance on putting different research designs into practice, including using technology for interviews, data management, and unobtrusive research · Practical mapping tools, including checklists and quick tips · Online case studies and further reading to deepen your knowledge and expand your bibliography · Advice from experts on how to design and implement excellent qualitative research, including considerations of ethical issues. This book is the perfect companion for social sciences students carrying out their first qualitative research project.

A Step-by-Step Guide to Qualitative Data Coding Philip Adu, 2019-04-05 A Step-by-Step Guide to Qualitative Data Coding is a comprehensive qualitative data analysis guide. It is designed to help readers to systematically analyze qualitative data in a transparent and consistent manner, thus promoting the credibility of their findings. The book examines the art of coding data, categorizing codes, and synthesizing categories and themes. Using real data for demonstrations, it provides step-by-step instructions and illustrations for analyzing qualitative data. Some of the demonstrations include conducting manual coding using Microsoft Word and how to use qualitative data analysis software such as Dedoose, NVivo and QDA Miner Lite to analyze data. It also contains creative ways of presenting qualitative findings and provides practical examples. After reading this book, readers will be able to: Analyze qualitative data and present their findings Select an appropriate qualitative analysis tool Decide on the right qualitative coding and categorization strategies for their analysis Develop relationships among categories/themes Choose a suitable format for the presentation of the findings It is a great resource for qualitative research instructors and undergraduate and graduate students who want to gain skills in analyzing qualitative data or who plan to conduct a qualitative study. It is also useful for researchers and practitioners in the social and health sciences fields.

Qualitative Data Analysis with NVivo Patricia Bazeley, 2007-04-12 `In plain language but with very thorough detail, this book guides the researcher who really wants to use the NVivo software (and use it now) into their project. The way is lit with real-project examples, adorned with tricks and tips, but it's a clear path to a project' - Lyn Richards, Founder and Non-Executive Director, QSR International Doing Qualitative Data Analysis with NVivo is essential reading for anyone thinking of using their computer to help analyze qualitative data. With 15 years experience in computer-assisted analysis of qualitative and mixed-mode data, Patricia Bazeley is one of the leaders in the use and teaching of NVivo software. Through this very

practical book, readers are guided on how best to make use of the powerful and flexible tools offered by the latest version of NVivo as they work through each stage of their research projects. Explanations draw on examples from her own and others' projects, and are supported by the methodological literature. Researchers have different requirements and come to their data from different perspectives. This book shows how NVivo software can accommodate and assist analysis across those different perspectives and methodological approaches. It is required reading for both students and experienced researchers alike.

The SAGE Handbook of Qualitative Research Norman K. Denzin, Yvonna S. Lincoln, 2017-01-05 The substantially updated and revised Fifth Edition of this landmark handbook presents the state-of-the-art theory and practice of qualitative inquiry. Representing top scholars from around the world, the editors and contributors continue the tradition of synthesizing existing literature, defining the present, and shaping the future of qualitative research. The Fifth Edition contains 19 new chapters, with 16 revised—making it virtually a new volume—while retaining six classic chapters from previous editions. New contributors to this edition include Jamel K. Donnor and Gloria Ladson-Billings; Margaret Kovach; Paula Saukko; Bryant Keith Alexander; Thomas A. Schwandt and Emily F. Gates; Johnny Saldaña; Uwe Flick; Mirka Koro-Ljungberg, Maggie MacLure, and Jasmine Ulmer; Maria Elena Torre, Brett G. Stoudt, Einat Manoff, and Michelle Fine; Jack Bratich; Svend Brinkmann; Eric Margolis and Renu Zunjarwad; Annette N. Markham; Alecia Y. Jackson and Lisa A. Mazzei; Jonathan Wyatt, Ken Gale, Susanne Gannon, and Bronwyn Davies; Janice Morse; Peter Dahler-Larsen; Marc Spooner; and David A. Westbrook.

Qualitative Research Practice Jane Ritchie, Jane Lewis, 2003-02-18 Providing a clear and accessible account of the qualitative research process, this book discusses the different forms and uses of qualitative research, the design, data collection, analysis and reporting.

Interpretative Phenomenological Analysis Jonathan A Smith, Paul Flowers, Michael Larkin, 2012-08-14 'It is not often I can use accessible and phenomenology in the same sentence, but reading the new book, Interpretative Phenomenological Analysis...certainly provides me the occasion to do so. I can say this because these authors provide an engaging and clear introduction to a relatively new analytical approach' - The Weekly Qualitative Report Interpretative phenomenological analysis (IPA) is an increasingly popular approach to qualitative inquiry. This handy text covers its theoretical foundations and provides a detailed guide to conducting IPA research. Extended worked examples from the authors' own studies in health, sexuality, psychological distress and identity illustrate the breadth and depth of IPA research. Each of the chapters also offers a guide to other good exemplars of IPA research in the designated area. The final section of the book considers how IPA connects with other contemporary qualitative approaches like discourse and narrative analysis and how it addresses issues to do with validity. The book is written in an accessible style and will be extremely useful to students and researchers

in psychology and related disciplines in the health and social sciences.

Collecting Qualitative Data Dr. Virginia Braun, 2016

Planning, Reporting & Designing Research, 2001

Health Promotion & Education Research Methods Randy Cottrell, James McKenzie, 2011 The main objective in writing a thesis or dissertation is to teach students how to conduct research in a planned and systematic way. *Health Promotion & Education Research Methods, Second Edition* provides a comprehensive and thorough presentation of the skills and processes needed to complete high quality research. Students will receive an overview of the different approaches to research methods and are introduced to the five-chapter thesis or dissertation format. Each chapter contains information relevant to the writing of one or more chapters of a thesis or dissertation.

Graduate Research Methods in Social Work Matthew P. DeCarlo, Cory R. Cummings, Kate Agnelli, 2020-07-10

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