

Contrastiva Grammatica Della Lingua Spagnola

Linda Garosi, Giorgia Marangon

Contrastiva J. C. Barbero, Felisa Bermejo, Félix San Vicente, 2010

Contrastiva. Grammatica della lingua spagnola Juan C. Barbero Bernal, Felisa Bermejo, Félix San Vicente, 2018

Aspetti teorici e proposte didattiche per l'insegnamento dell'italiano a ispanofoni in contesto universitario (livelli B1-B2) Giorgia Marangon, Linda Garosi, 2024-10-23 Quest'opera è stata concepita con l'obiettivo di mettere a disposizione del docente, che si trova ad operare in contesti di apprendimento della lingua italiana come L2/LS, studi e proposte didattiche firmati da specialisti e da insegnanti coinvolti in un progetto di Innovazione Docente Universitario promosso dalle curatrici del volume. Si tratta di strumenti e spunti che approfondiscono aspetti linguistici scelti sulla base delle caratteristiche dell'apprendente ispanofono dei livelli B1 e B2 del QCER. L'impostazione del volume prevede una suddivisione in due parti: la prima, **Aspetti teorici**, raccoglie saggi riguardanti alcuni argomenti linguistici in ottica contrastiva, mentre la seconda, **Proposte didattiche**, presenta attività disegnate e svolte in aula con studenti universitari.

Contrastive Phraseology Fabio Mollica, Paola Cotta Ramusino, 2020-02-06 This volume is addressed to researchers in the field of phraseology, and to teachers, translators and lexicographers. It is a collection of essays offering a comprehensive, modern analysis of phrasemes, embracing a wide range of subjects and themes, from linguistic, both applied and theoretical, to cultural aspects. The contrastive approach underlying this variety of themes allows the divergences and analogies between phraseological units in two or more languages to be outlined. The languages compared here are both major and minor, European and non-European, and the text includes contrastive analyses of the most commonly investigated languages (French-German, English-Spanish, Russian-German), as well as some less frequently investigated languages (like Ukrainian, Romanian, Georgian and Thai), which are not as well-represented in phraseological description, despite their scientific interest.

Interacción entre gramática, didáctica y lexicografía María José Domínguez Vázquez, Silvia Kutscher, 2016-12-05 This collection of texts deals with lexicographical and grammatical issues of Spanish from a contrastive and didactic perspective. It aims at identifying the phenomena which are most interesting for compiling contrastive grammars and dictionaries for the Spanish language by focussing on the latest developments in the field of foreign language teaching. In its first part, the volume presents discussions of the contrastive method in linguistics as well as in foreign language teaching and of the

theoretical issues concerning the nature of the tertium comparationis for comparative linguistic analysis. In the second part, it provides case studies on grammatical, lexical and lexicographical issues comparing Spanish with German, Galician, French, and Italian. The volume is laid out as a compendium of a number of key issues for future research in the field.

Fondamenti teorici e materiali didattici per l'insegnamento dell'italiano a ispanofoni Linda Garosi, Giorgia Marangon, 2022-12-20 Quest'opera è stata concepita con l'obiettivo di mettere a disposizione del docente, che si trova ad operare in contesti di apprendimento della lingua italiana come L2/LS, lavori teorici e attività didattiche sviluppati da un gruppo di studiosi e di insegnanti nell'ambito di un progetto di Innovazione Docente Universitario promosso dalle curatrici del volume. Si tratta di strumenti e spunti che approfondiscono aspetti linguistici scelti sulla base delle caratteristiche dell'apprendente ispanofono dei livelli A1 e A2 del QCER. Il volume si divide in due parti: Fondamenti teorici ed Esperienze didattiche. La prima affronta questioni di linguistica contrastiva tra lingue affini (italiano-spagnolo) riguardanti sia la dimensione morfosintattica sia quella lessicale delineando delle strategie, metodi e tecniche in linea con le tendenze attuali della didattica delle lingue straniere. La seconda parte, più pratica, riunisce esempi di materiali didattici declinati secondo modelli operativi variegati che tracciano interessanti sequenze di insegnamento/apprendimento intorno a un ricco repertorio di contenuti: dal genere e numero del sostantivo, alle collocazioni lessicali del viaggio, il corpo umano e la salute, fino alla cortesia nelle interazioni quotidiane per uno studente universitario.

Infinito, indicativo, congiuntivo nelle subordinate sostantive Felisa Bermejo Calleja, 2020-07-31 Questo lavoro, organizzato su criteri contrastivi spagnolo-italiano, intende essere un nuovo contributo allo studio dell'infinito nelle subordinate sostantive, non disgiunto dalla correlativa analisi dei modi verbali indicativo e congiuntivo. Si è partiti dalla necessità di una descrizione esaustiva dell'infinito nelle subordinate sostantive spagnole, dedicando tre capitoli alla sua analisi e descrizione. I dati che ne sono risultati appaiono di grande interesse, perché l'uso dell'infinito in spagnolo è molto diverso rispetto all'italiano. Per i valori attribuiti all'indicativo e al congiuntivo nelle proposizioni sostantive, questo lavoro offre la descrizione dei diversi valori semantici e pragmatici associati a determinate condizioni sintattiche, quali la assenza o presenza dell'operatore negativo nel predicato principale (Vs indicativo~congiuntivo) o della coreferenza (Vs infinito-finito). Il criterio contrastivo è servito come principio organizzativo essenziale per la descrizione dei fenomeni linguistici, profilando un quadro capace di integrare le altre risorse o strategie contrastive (commenti, traduzioni di esempi, ecc.).

Los afijos: variación, rivalidad y representación, 2015-09-17 Los afijos constituyen una parte fundamental de los estudios de morfología, que, por definición, relaciona el significado con la forma y, por lo tanto, estudia los afijos tanto desde el punto de vista formal como desde el punto de vista semántico. No obstante, las características formales de los afijos derivativos como, por ejemplo, las restricciones de adjunción y las características formales de las bases a las que se adjuntan, han ocupado gran parte del interés de los morfólogos. En este sentido, los trabajos que se presentan en este volumen se centran

en la semántica de los afijos y la «rivalidad» que se observa entre ellos debida al solapamiento semántico.

Fraseología, gramática, lexicografía María Valero Gisbert, 2013-07-18 La fraseología constituye históricamente un aspecto de gran interés para el aprendizaje de las lenguas, cuyo estudio en estos últimos ha experimentado notables progresos llegando a constituir un sector de la descripción de las lenguas científicamente bien definido. La obra analiza los resultados de su inclusión en importantes obras lexicográficas y gramaticales de la lengua española, tanto monolingües como bilingües, destinadas a itálofonos.

SILTA, 2017

Nuevas tecnologías y aproximaciones a estudios sobre lengua, lingüística y traducción Salud Adelaida Flores Borjabad, José Luis Ortega-Martín, Javier Antonio Nisa Ávila, 2023-06-16

Del aula de italiano a los medios de comunicación Vicente González Martín, Manuel Heras García, Yolanda Romano Martín, Sara Velázquez García, 2019-12-02 Este volumen reúne un conjunto de estudios realizados por diferentes especialistas en los que tratan la importancia de la lengua italiana como instrumento para la difusión de la cultura del país. Considerando que el lenguaje y la comunicación son una parte fundamental de la identidad y la cultura de una sociedad, las contribuciones recogidas en este volumen tratan de mostrar la importancia que tienen tanto los medios de comunicación como la traducción y la propia didáctica de la lengua a la hora de transmitir los rasgos identitarios y culturales de un país, en este caso concreto, Italia. En esta obra encontraremos artículos que abarcan una temática muy diversa que gira, sin embargo, en torno a un mismo eje: el estudio de la lengua, la didáctica, la traducción o la comunicación desde una perspectiva humanista.

Corso di grammatica spagnola Betina Lilián Prenz, 2012

Didattica di lingue affini Maria Vittoria Calvi, 1995

Linguistica contrastiva Società di linguistica italiana. Congresso internazionale di studi, Daniela Calleri, Carla Marellò, 1982

De la gramática normativa a la gramática del texto. Corso di lingua spagnola per studenti italiani Árida Ares Ares, 2012

Apprendere una lingua tra uso e canone letterario Anna Polo, Ester Pietrobon, 2022-03-14 Il presente volume propone una riflessione sui modelli linguistici e letterari dell'italiano e dello spagnolo che a partire dal XVI secolo, momento fondamentale della codificazione delle lingue volgari, contribuiscono alla creazione di paradigmi metodologici ed epistemologici essenziali nei processi di insegnamento e apprendimento di una lingua. Partendo da un'analisi testuale che integri la prospettiva storiografica con quella filologico-letteraria, i saggi qui raccolti indagano la relazione tra norma, uso e auctoritates nei testi di riflessione teorica di ambito colto e nelle opere rivolte alla pratica didattica, sprovviste di un impianto teorico innovativo, ma fondamentali veicoli di circolazione e di mediazione grezza della riflessione metalinguistica elaborata nelle opere erudite. Il volume si divide in due sezioni: la prima dedicata alla riflessione sul canone e sugli usi della lingua, rivolta prevalentemente

a un pubblico di nativi, la seconda dedicata agli strumenti e metodi per l'apprendimento linguistico da parte di stranieri.

L'Analisi Linguistica e Letteraria 2010-1 AA.VV.,2015-06-23 L'Analisi Linguistica e Letteraria è una rivista internazionale di linguistica e letteratura peer reviewed. Ha una prospettiva sia sincronica che diacronica e accoglie ricerche di natura teorica e applicata. Seguendo un orientamento spiccatamente interdisciplinare, si propone di approfondire la comprensione dei processi di analisi testuale in ambito letterario come anche in ambito linguistico. La rivista è organizzata in tre sezioni: la prima contiene saggi e articoli; la seconda presenta discussioni e analisi d'opera relative alle scienze linguistiche e letterarie; la terza sezione ospita recensioni e una rassegna di brevi schede bibliografiche riguardanti la linguistica generale e le linguistiche delle singole lingue (francese, inglese, russo, tedesco). La rivista pubblica regolarmente articoli in francese, inglese, italiano e tedesco, e occasionalmente anche in altre lingue: nel 2010, ad esempio, ha pubblicato un volume tematico interamente in russo.

Italiano e lingue immigrate a confronto Chiara Ghezzi,Federica Guerini,Piera Molinelli,2004

Keynote Paul Dummett,Lewis Lansford,Helen Stephenson,2015-12-03 Through life-changing stories, respected thinkers and authentic presentations, Keynote promotes a deeper understanding of the world and gives students the courage and means to express themselves in English. Communication, collaboration and creative thinking drive students towards real 21st century outcomes and encourage them to respond to ideas and find their own voice. Both students and teachers will emerge with new confidence, new ideas and a new determination to communicate in this increasingly information-rich world of Global English.

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